

## Crowell Tasks

*General instructions give at the start of the session:*

I will call you between each task and remind you what to do, however I will review everything with you now so you will have an idea of what is going to happen. First, I want you to play with (child), than I will call you and ask you to have him/her clean up all of the toys. You can help him/her if you think he/she need it. I will than call and ask you to do each of the following tasks with him/her. Some of these tasks will be easy for him/her and some will be more difficult, you may help her if you think he/she needs it. (Review the 3-4 tasks). After the last task I will call and ask you to leave the room. You can come back into the monitoring room and watch him/her. After a few minutes I will ask you to return to the room and the two of you will play for a few more minutes.

<b>Individual Episodes:</b>	<b>Instruction give over the phone/during transitions:</b>
Free play – 10 minutes	Play with the child as you would at home
Cleanup – no more than 5 minutes	Have the child cleanup, helping him/her if you feel the child need help.
Bubbles – 3 to 5 minutes	
Task 1 – 2 to 4 minutes	Specific tasks instructions
Task 2 – 2 to 4 minutes	Specific tasks instructions
Task 3 – 3 to 5 minutes	Specific tasks instructions
Task 4 – 3 to 5 minutes (if used)	Specific tasks instructions
Separation – no more than 3 minutes (Have parent take bubbles)	Open the cabinet doors, so that the child can see the task toys and than leave the room as you would at home
Reunion – 3 minutes	Knock on the door, call the child’s name, and step all the way into the room

- Parents are given basic instructions prior to the session and each task is demonstrated. During the session the clinician calls into the room to give specific instructions between each transition.
- Task 1 and 2 should be somewhat below the child’s developmental level, ideally the child should be able to do the task with little or no assistance. Tasks 3 or 4 (if used) should be above the child’s level so that they need the parent’s assistance to complete the task.
- The length of time allowed for each task varies. If the child finishes the task quickly allow time for the task to be done 1 or 2 more times. If time is up but the dyad is close to completing the task allow time for completion and joy sharing. If the child is getting frustrated and/or the task is far from complete and the time is up, end the task.