

CLINICAL INTERACTION RATING SCALES

FREE PLAY/BUBBLES

Relationship: Mutual Positive Engagement

Behavioral Indicators:			<i>Area of Concern?</i>
*Child references caregiver (e.g., looks for approval, shows toys)	YES	no	n/a ___
*Child seeks physical closeness with caregiver	YES	no	n/a ___
*Caregiver responds positively to child's attempts at engaging (child-Friendly tone of voice, physical/verbal demonstration of affection)	YES	no	n/a ___
*Mutual positive affect (e.g., laugh together)	YES	no	n/a ___
*Interaction during play (vs. parallel play)	YES	no	n/a ___

Other/Comments _____

Overall Rating of Relationship: Mutual Positive Engagement:

Outstanding/ No Problem	Good Enough/ Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Caregiver's Awareness of Child's Developmental Needs

Behavioral Indicators:			<i>Area of Concern?</i>
*Caregiver allows the child to choose toys and ways to play w/toys	YES	no	n/a ___
*Caregiver expands child's play themes (e.g., imaginary play)	YES	no	n/a ___
*Physical intrusiveness (e.g., physically in child's face, unwanted kisses)	yes	NO	n/a ___
*Verbal intrusiveness (e.g., repeats directions)	yes	NO	n/a ___
*Intrusiveness in play (e.g., directive, ignores child's preferences)	yes	NO	n/a ___
*Caregiver directs play below/above child's developmental level	yes	NO	n/a ___

Other/Comments _____

Overall Rating of Caregiver's Awareness of Child's Developmental Needs

Outstanding/ No Problem	Good Enough/ Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Caregiver Rejection

Behavioral Indicators:			<i>Area of Concern?</i>
*Caregiver ignores the child	yes	NO	n/a ___
*Caregiver teases child (frightens w/toys, mocks distress)	yes	NO	n/a ___
*Caregiver speaks to child in harsh tone	yes	NO	n/a ___
*Caregiver handles child harshly	yes	NO	n/a ___

Other/Comments _____

Overall Rating of Caregiver Rejection:

No Problem	Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Child's Negativity toward Caregiver

Behavioral Indicators:			<i>Area of Concern?</i>
*Child maintains physical distance from caregiver	yes	NO	n/a ___
*Rejects caregiver's attempts to engage child	yes	NO	n/a ___
*Overly-compliant (mechanical compliance, lack of age appropriate assertiveness)	yes	NO	n/a ___
*Non-compliance	yes	NO	n/a ___
*Aggression	yes	NO	n/a ___

Other/Comments _____

Overall Rating of Child Negativity toward Caregiver:

No Problem	Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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CLEAN UP

Caregiver's Limit Setting

Behavioral Indicators:

		<i>Area of Concern?</i>		
*Demonstrates skill in helping with this transition between tasks (e.g., explains clean up as preparation for next task)	YES	no	n/a	__
*Caregiver sets limits (ensures child completes clean-up task)	YES	no	n/a	__
*Caregiver makes clean up fun (e.g., sings songs, throw toys in bucket)	YES	no	n/a	__
*Use of praise	YES	no	n/a	__
*Ability to give clear directives	YES	no	n/a	__
*Negative discipline (speaking harshly, physical harshness)	yes	NO	n/a	__
Other/Comments: _____				

Overall Rating of **Caregiver Limit Setting:**

Outstanding/ No Problem	Good Enough/ Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Child's Response to Clean-Up

Behavioral Indicators:

		<i>Area of Concern?</i>		
*Overly-compliant (mechanical compliance, lack of age appropriate assertiveness)	yes	NO	n/a	__
*Non-compliance	yes	NO	n/a	__
*Completes task with minimal difficulty	YES	no	n/a	__
Other/Comments: _____				

Overall Rating of **Child's Response to Clean-Up:**

Outstanding/ No Problem	Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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STRUCTURED TASKS

Relationship: Mutual Positive Engagement

				<i>Concern?</i>
*Child references caregiver (e.g., looks for approval, shows toys)	YES	no	n/a	___
*Child seeks physical closeness with caregiver	YES	no	n/a	___
*Caregiver responds positively to child's attempts at engaging (child-friendly tone of voice, physical/verbal demonstration of affection)	YES	no	n/a	___
*Mutual positive affect (e.g., laugh together)	YES	no	n/a	___
*Interaction during play	YES	no	n/a	___
Other/Comments _____				

Overall Rating of **Relationship: Mutual Positive Engagement:**

Outstanding/ No Problem	Good Enough/ Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Caregiver Teaching/Helpfulness w/ Tasks & Awareness of Child's Developmental

Needs

				<i>Concern?</i>
*Use of praise	YES	no	n/a	___
*Modeling	YES	no	n/a	___
*Scaffolding	YES	no	n/a	___
*Age-appropriate assistance	YES	no	n/a	___
*Allows child to work independently according to child's ability	YES	no	n/a	___
*Caregiver is rigid in how child must complete tasks	yes	NO	n/a	___
*Caregiver allows child to explore toys	YES	no	n/a	___
*Physical intrusiveness (e.g., physically in child's face, unwanted kisses) yes		NO	n/a	___
*Verbal intrusiveness (e.g., repeats directions in a non-helpful manner) yes		NO	n/a	___
Other/Comments _____				

Overall Rating of **Caregiver's Teaching, Helpfulness & Awareness of Child's Needs**

Outstanding/ No Problem	Good Enough/ Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Caregiver Rejection

				<i>Concern?</i>
*Caregiver ignores the child	yes	NO	n/a	___
*Caregiver teases child (mocks distress or inability)	yes	NO	n/a	___
*Caregiver speaks to child in harsh tone	yes	NO	n/a	___
*Caregiver handles child harshly	yes	NO	n/a	___
Other/Comments _____				

Overall Rating of **Caregiver Rejection:**

No Problem	Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Child's Negativity toward Caregiver

				<i>Concern?</i>
*Child maintains physical distance from caregiver	yes	NO	n/a	___
*Rejects caregiver's attempts to engage child	yes	NO	n/a	___
*Overly-compliant	yes	NO	n/a	___
*Non-compliance	yes	NO	n/a	___
*Aggression	yes	NO	n/a	___
Other/Comments _____				

Overall Rating of **Child Negativity toward Caregiver:**

No Problem	Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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SEPARATION AND REUNION

Caregiver

Behavioral Indicators

Prepares child for separation YES no n/a ___
 Parent's response to separation (if observed) _____

*Area of
Concern?*

Upon Return

*Approaches child: comments _____ YES no n/a ___
 *Smiles at child: comments _____ YES no n/a ___
 *Explains absence &/or comforts child verbally _____ YES no n/a ___
 *Picks child up: (if child wants to be picked up): comments _____ YES no n/a ___
 *Picks child up: (if doesn't want to be picked up): comments _____ yes NO n/a ___
 *Returns to play: (if child wants to play): comments _____ YES no n/a ___
 *Returns to play: (if child doesn't want to play): comments _____ yes NO n/a ___
 *Mocks child's distress (if distressed): comments _____ yes NO n/a ___
 Other/Comments _____

Overall Rating of **Caregiver**:

Outstanding/ No Problem	Good Enough/ Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Child

Behavioral Indicators:

Level of distress during separation: comments _____ none / moderate / high
 What child does during separation: _____

Upon Return

Concern?

*Looks toward caregiver: comments _____ YES no n/a ___
 *Approaches caregiver: comments _____ YES no n/a ___
 *Smiles at caregiver: comments _____ YES no n/a ___
 *Reaches for caregiver: comments _____ YES no n/a ___
 *Calms when held (if distressed): comments _____ YES no n/a ___
 *Shows caregiver what has been doing: comments _____ YES no n/a ___
 *Invites caregiver to play: comments _____ YES no n/a ___
 *Returns to play alone: comments _____ yes no n/a ___
 *Turns away from caregiver: comments _____ yes no n/a ___
 *Expresses anger toward caregiver (verbal or non) comments _____ yes NO n/a ___
 *Resists caregiver's approach: comments _____ yes NO n/a ___
 Other/Comments _____

Overall Rating of **Child**:

Outstanding/ No Problem	Not Focus of Tx	Needs Improvement	Primary Focus of Tx
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Mutual positive affect: comments _____ YES no